

Social Skills Research Clinic

Social Skills Group Session Plan Week 6 Date: November 5

Children: Billy, Allen, and Addison Group Leader: Jillian

Prompting Assignments: Billy/Jillian Allen/Megan

Part 1: Social Cognitive Tasks (20 min)

A. **Featured Social Cognitive Skill:** Divided Attention

- Musical Chairs with Visual Cues (5 min)-
 - Play musical chairs
 - Children must sit down when music stops OR when Jillian provides the “sit down” cue
- Conversation game + playing a game (5min)
 - Have child engage in conversation game while playing with Legos

B. **Featured Social Cognitive Skill:** Social Problem Solving

- Social Problem Solving Activity using Videos (5 min)
 - Two Questions:
 1. What’s happening in this picture?
 - a. Ask up to 3 times (“what else is happening?”)
 2. What do you think will happen next?

C. **Featured Social Cognitive Skill:** Observational Learning

- Watch and Follow Along in Novel Activities (5 min)
 - Have Billy leave room (with therapist) while other boys engage in novel game
 - Therapist should instruct child that when they return to the room, he should “stop, watch, then follow along with the others.”
 - Enter room and provide prompting as necessary
 - After 2 minutes, repeat process with Allen
 - Discuss examples of when we might use this skill

Part 2: Social Skills Instruction (20 min)

A. **Featured Skill:** Asking Peers to Join Play in Activities

- Role-playing/behavioral rehearsal (3 minutes)
 1. Clinician and Addison will model for Allen and Billy
 2. While Billy is playing a game, Billy will practice asking Addison and then Allen to join-in (prompt as necessary). Remove Addison, and prompt Billy to ask him to join again.
 3. Allen will then practice asking Addison and Billy to join him (prompt as necessary)

B. **Featured Skill:** Social Engagement

- Video modeling (2 minutes)
 - Show video of boys engaged in play with peers from previous group session
- Structured play time w/prompting (15 min)
 1. Start structured play activity with Allen and Billy playing game in room
 2. Have Billy and Allen establish a game in the play room prior to letting Addison enter the room
 3. Instruct Billy and then Allen to ask Addison to play game (to facilitate an initiation).
 1. Instruct Addison to periodically leave game
 2. Follow prompting guidelines to facilitate high levels of social engagement throughout 15 minute structured play time period
 3. Reset activity- Instruct children to finish their play activity, clean up all play items, and sit down on chairs

Part 3: Free play and data collection (5 min)

- Announce: “It’s time for free play, you can play with anything you want. Have fun.”
- Collect data on the three social objectives”
 1. Social initiation (frequency recording)
 2. Social responding (response ratio)
 3. Social engagement (partial interval recording)