

## Sample Session Structure Plan

### Social Skills Group Session Plan

November 14

Week 6

Children's Names: Bill & Wyatt (Peer: Zach)

Lauren Wyatt prompt Bill; Kim prompt Wyatt

#### Part 1: Social Cognitive Tasks (20 min)

- A. **Featured Social Cognitive Skill:** Perspective Taking/Interests of Others (5 min.)
- If/Then Statements to Infer the Interests of Others and infer perspectives/feelings
    - Infer interests by what a person is doing, saying, or wearing
      - Ex. if Zach plays football at recess, then what does Zach probably like?
      - Ex. if Zach talks about football, then what does Zach probably like?
      - Ex. if Zach wears a Pittsburgh Steelers football jersey, then what does Zach probably like?
      - Take turns inferring the interests of all kids in the group
- B. **Featured Social Cognitive Skill:** Social Problem Solving
- Social Problem Solving using Videos (5 min)
    - Two Questions:
      1. What is happening in this scene?
        - Ask up to 3 times (“what else is happening?”)
      2. Pause video: What do you think will happen next?
- C. **Featured Social Cognitive Skill:** Perspective Taking/Joint Attention
- Follow the “Leader” (10 min)
    - Have boys take turns hiding object outside
    - The boy who hides the object must direct the other boys to the object without talking AND without moving to the front of the group (must stay in the back)

#### Part 2: Social Skills Instruction (20 min)

- A. **Featured Skill:** Initiating play or conversation using the interests of others
- Behavioral rehearsal (3 minutes)
    - Clinician and Zach (peer mentor) will model for Bill and Wyatt
    - While Zach is playing with a toy, Wyatt will practice joining-in (prompt as necessary)
    - Bill will then practice joining-in with Zach and Wyatt (prompt as necessary)
    - Repeat process with Bill going first
- B. **Featured Skill:** Social Engagement
- Video modeling (2 minutes)
    - Show video of boys engaged with peers from previous group session
  - Structured play time w/prompting (15 min)
    - Tell kid that they can play anything they would like, but they have to play together
    - Follow prompting guidelines to facilitate high levels of social engagement throughout 15 minute structured play time period
    - Reset activity- Instruct children to finish their play activity, clean up all play items, and sit down on chairs

**Part 3:** Free play and data collection (5 min)

- Announce: “It’s time for free play, you can play with anything you want. Have fun.”
- Collect data on the three social objectives”
  1. Social initiation (frequency recording)
  2. Social responding (response ratio)
  3. Social engagement (partial interval recording)